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August 19, 2009

### Dear Vermont Educators:

Novel influenza A (H1N1) – first known as swine flu – has not gone away. This new flu is still in Vermont and the rest of the country during the usually flu-free weeks of summer. We expect that the H1N1 virus will be circulating, along with the regular seasonal flu viruses, during this fall and winter season. Public health experts expect to see more illness from the new flu than this past spring, and more school-centered outbreaks. However, the timing, spread and severity of influenza illness is still uncertain.

Based on our experience this spring and summer, we know much more about this new flu virus than we did when it was first detected in April 2009. We know that the new flu virus especially affected children in schools, camps and other group settings. We also know that closing schools to minimize exposure to the flu is not the best choice in most cases, and may have undesired consequences such as students being left at home alone.

Following is a summary of new guidelines, updates and information to help us all *keep children safe*, and *keep children learning*:

### Now is the time to plan for the new flu season.

New guidance for schools is now available from the Centers for Disease Control & Prevention (CDC). This guidance was designed – in consultation with public health and education officials nationwide – to promote a safer environment for students and staff and reduce exposure to influenza during the 2009-2010 school year. Our shared goal is to keep schools open, slow the spread of the regular seasonal flu and the new H1N1 flu, and limit the disruption of day-to-day activities and learning.

If you haven't done so already, now is the time to organize planning teams, with school nurses playing a key role. The complete new guidance, along with a communication toolkit that is ready for schools to adapt for use now, is available at <a href="www.flu.gov">www.flu.gov</a> and <a href="www.healthvermont.gov">www.healthvermont.gov</a>. For your convenience, attached from the toolkit is a checklist called <a href="Know What to do about the Flu: Action Steps for Schools">Know What to do about the Flu: Action Steps for Schools</a> that should be of immediate use.

Some of you may have already been working with Vermont's *Pandemic Flu School Action Guide*. The Health Department is in the process of reviewing and updating this guide and materials to be consistent with the latest national guidance.

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# Continue to stress the actions everyone can take to keep illness from spreading:

- Cover your nose and mouth every time you cough or sneeze. Use a tissue and discard after use, or cough into the crook of your elbow.
- Wash hands often and well, using soap and water, for as long as it takes to sing the "ABC" song. If soap is not available, use an alcohol-based hand sanitizer.
- Make it clear that you expect anyone who is sick to stay home or be sent home. For now, anyone who is sick with flu-like illness should stay home and away from others for at least 24 hours after the fever is gone, without using fever-reducing medicines like acetaminophen or ibuprofen. This includes administrators, teachers, staff, students, parents and visitors.
- Reinforce this information with announcements, lessons, postings throughout the school, and send reminders home with students. Posters and resources are included in the school communication toolkit and at www.healthvermont.gov.
- Re-think actions, awards, physical layouts, etc. that do not support good health habits. Examples: Make sure that time is allowed for handwashing and that it is made convenient. Do not reward students or staff for perfect attendance. Plan a separate room for sick children who are waiting to go home.
- Help families identify children who are at high risk for flu complications and could benefit from early evaluation by their physician if they develop the flu.
- Encourage everyone to get vaccinated against the regular, seasonal flu as soon as vaccine is available.

## Review plans and procedures for dismissing students from school – just in case.

Recommendations in the new guidance for schools are based on the extent and severity of illness in the community. If the new flu severity is similar to what has been seen in the spring and summer, schools should plan on staying open and taking steps to slow transmission within schools. However, schools may decide to close for a short time for logistical reasons – such as high numbers of teachers absent – or for a longer time if the illness becomes more severe or extensive. We recommend that this decision be made in consultation with the Department of Health.

Schools that do close will be asked to report to the national School Dismissal Monitoring System. This is a new system designed by CDC that will be adopted in Vermont. It is intended to keep daily surveillance on school closings as a result of flu from around the country. When a school decides to close, we will ask the school to immediately complete a school dismissal form and e-mail it directly to CDC. The Department of Health and Department of Education will automatically be notified when a school has decided to close. A few schools will be asked to test this system within the next few weeks.

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Now is also the time to plan for continuity of learning, and how the school can still be used even if classes are dismissed. The Department of Education is exploring ways to make use of current channels (such as wikis and Sharepoint) to share curricula, and Vermont Public Television educational programming that may be appropriate.

### A vaccine to protect school-age children against the new flu may be ready this fall.

The federal government is taking action to develop a safe and effective vaccine to protect against the 2009 H1N1 flu virus, and clinical trials have already begun. If all goes well, some limited amounts of vaccine may be coming to states sometime this fall. The Department of Health is planning for the possibility of offering vaccinations to priority groups, including students in schools. Schools may very well make ideal staging areas for administering the vaccine, and we are working together to plan for school-based vaccination clinics at some locations.

Please remember and pass along the information that vaccination for this or any flu is voluntary, NOT mandatory.

### Stay tuned for more information.

We are committed to keeping you advised of new information and recommendations as the school year progresses. Look for regular updates through the Department of Education's *Weekly Field Memo*.

Refer to <u>www.healthvermont.gov</u> and <u>www.flu.gov</u> for current public information and resources, or dial 2-1-1.

Sincerely,

Armando Vilaseca

Commissioner

Department of Education

Wendy Davis, MD

Commissioner

Department of Health

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#### Know What to Do About the Flu

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## Action Steps for Schools to Prevent the Spread of Flu

Take the following steps to help keep students, teachers, and staff from getting sick with flu.

These steps should be followed ALL the time and not only during a flu pandemic.

- Educate and encourage students and staff to cover their mouth and nose with a tissue when they cough or sneeze. Also, provide them with easy access to tissues and running water and soap or alcohol-based hand cleaners. Remind them to cover coughs or sneezes using their elbow instead of their hand when a tissue is not available.
- Remind teachers, staff, and students to practice good hand hygiene and provide the time and supplies for them to wash their hands as often as necessary.
- Send sick students, teachers, and staff home and advise them and their families that sick people should stay at home until at least 24 hours after they no longer have a fever or signs of a fever (without the use of fever-reducing medicine).
- Clean surfaces and items that are more likely to have frequent hand contact such as desks, door knobs, keyboards, or pens, with cleaning agents that are usually used in these areas.
- Move students, teachers, and staff to a separate room if they become sick at school until they can be sent home. Limit the number of staff who take care of the sick person and provide a surgical mask for the sick person to wear if they can tolerate it.
- Have Personal Protective Equipment (PPE) such as masks available and ensure the equipment is worn by school nurses and other staff
  caring for sick people at school.
- Encourage early medical evaluation for sick students and staff at higher risk of complications from flu. People at high risk of flu complications who get sick will benefit from early treatment with antiviral medicines.
- Stay in regular communication with local public health officials.

### If the flu conditions become MORE severe, schools should consider adding the following steps:

- Extend the time sick students, teachers, or staff stay home for at least 7 days, even if they feel better sooner. Those who are still sick after 7 days should continue to stay home until at least 24 hours after symptoms have gone away.
- Allow high-risk students, teachers, and staff to stay home. These students, teachers, and staff should make this decision in consultation with their physician and/or health professional.
- Conduct active fever and symptom screening of students, teachers, and staff upon arrival at school. Any sick students, teacher, or staff should be separated from others, offered a surgical mask, and sent home.
- **Find ways to increase social distances** (the space between people) at school such as rotating teachers between classrooms while keeping the same group of students in one classroom, moving desks farther apart, or postponing class trips.
- Consider how and when to dismiss students by working closely with your local and state public health officials. If you decide to dismiss all students, notify CDC and your state health and education agency by reporting a school or school district dismissal at <a href="https://www.cdc.gov/FluSchoolDismissal">www.cdc.gov/FluSchoolDismissal</a>.

#### Follow these steps to prepare for the flu during the 2009-2010 school year:

- · Review and revise existing pandemic plans and focus on protecting high-risk students, teachers, and staff.
- Update student, teacher, and staff contact information as well as emergency contact lists.
- Identify and establish points of contact with the local public health and education agencies.
- Develop a plan to cover key staff positions, such as the school nurse, when staff stay home because they are sick.
- Develop communication tools (e.g., letters to parents, Web site postings) that can be used to send sick students home, dismiss students, and to remind parents and staff how long sick students and staff should remain at home. Check out *Preparing for the Flu: A Communication Toolkit for Schools (Grades K-12)* for basic information and communication resources such as letters and flyers for parents. The toolkit is available at <a href="https://www.flu.gov">www.flu.gov</a>.
- Review school policies and awards criteria to encourage social distancing and avoiding any incentives for students or staff to go to school when sick (e.g., cancel perfect attendance awards).
- Develop a school dismissal plan and options for how school work can be continued at home (e.g., homework packets, Web-based lessons, phone calls), if school is dismissed or students are sent home when sick.
- · Collaborate with the local health department, community organizations, local businesses, and social services on a plan for flu response.
- Help families and communities understand the important roles they can play in reducing the spread of flu in schools.

#### For more information:

• Visit: www.flu.gov

Contact CDC 24 Hours/Every Day 1-800-CDC-INFO (232-4636)

TTY: (888)232-6348 cdcinfo@cdc.gov